

## **Decision-Making Guidelines**

**GOAL: Include parents in school decisions, developing parent leaders and representatives.**

### **SAMPLE BEST PRACTICES**

- Parents collaborate & communicate with the school about the student
- Parents attend problem solving team meetings; if possible, it is important to communicate before and after a meeting. Parents are partners in intervention, planning & monitoring.
- Parents participate in any decisions for any assessment/ and or referrals for special education.
- Parents understand that MTSS/RtI is a set of ideas focused on how to help **all** children to be successful in school.
- Parents can expect information and involvement in planning and providing interventions to help their child succeed.
- Parents understand that the levels of support increase or decrease over time depending on their child's needs.
- Parents understand progress monitoring as information that indicates how their child responds to intervention.
- Parents are invited to participate in PTA/PTO or other parent organizations, school advisory councils for parent leadership and participation.
- Parents are invited to participate in district level councils and committees for family and community involvement.